



School Compact

Reviewed July 2025

What is a School, Parent/Guardian, & Family Compact?

A School-Parent/Guardian Compact for Achievement is an agreement developed jointly by parents/guardians, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents/guardians and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Commitment from the School

- Provide frequent reports to parents/guardians on their student's progress through weekly grade updates and report cards at the end of each quarter.
- Ensure weekly two-way, meaningful communication between family and school staff.
- Provide and communicate opportunities for parents/guardians and families to volunteer and participate in decisions related to their student's education.
- Provide opportunities for parents/guardians and families to engage with school staff regarding their student's achievement utilizing different mediums for parent/ guardian convenience.
- Recommend various resources to increase knowledge and understanding around equity issues.

Commitment from the Parents/Guardians & Family

- Support school efforts toward inclusivity, celebrating diversity, and making connections.
- Attend workshops/events/grade level meetings that focus on post-secondary opportunities.
- Reach out to teachers/counselors to discuss options when students struggle in class.
- Create and support appropriate time and space for homework assignments and/or missing classwork assignments.
- Assuring your child is present at school unless there is an illness or absence that has been preapproved through the school.

Commitment from the Students

- Attend school and class greater than 94% of the assigned school days.
- Build relationships that are inclusive.
- Use technology appropriately.
- Take personal accountability in courses and make good grades to ensure preparation for high school academic opportunities.
- Participate in discussions, activities, house, athletics, arts, and/or clubs to increase empathy, leadership skills, and connections.